

Waipa Primary School

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Wadio Waipa 107FM

THE WAIPA WORD

Number 25



Thursday, 18 August 2022

Principal: Steve Thackray

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Dear Parents/Caregivers/Whānau

Kia Ora,

Thack's Thought: *All of us light up a room. Some when they enter, others when they leave.*

Trivia: *Frozen foods were created in the mid 1920's by Clarence Birdseye. While doing survey work for the United States government in Labrador in 1912, he observed the natives preserving their fish in ice, and expanded on the concept.*

This Week's School Value

HONESTY – Always being truthful in your words and honest in your actions.

WHAKAPONO – Whakapono mai i roto i ngōu kupu, ngōu mahi i ngā wā katoa.

Whakatauki (Proverb)

He tangata ki tahi

A man who speaks once

Recommended Children's Book

Slide The Corner by Fleur Beale

Recommended Adult's Book

The 6:20 Man by David Baldacci

A Song You Should Listen To

Sometimes We Cry by Van Morrison

Parent Tip – Encourage tamariki to be creative – make jewellery, build huts, make a trolley etc. Once started, their creativity knows no bounds.

Tamariki Tip – Try to learn a new craft or develop a new hobby. Try paint by numbers, model making etc. Be creative.

Mini-Study – A COUNTRY

Champion Class – *The Wonky Donkey*

Mr T's Chance Card – *Mia-Rose Wills* from *The Wonky Donkey*.



Merit Awards 12/08/2022

The Bees Knees - Khloe Mackie - for her fantastic skills at gymnastics and always doing the mahi in class.

Ka pai Khloe!

The Orange Orange - Indy Martin - for the effort you are making in class. Your listening skills have improved, and you are putting heaps of effort into your mahi. Keep up your amazing work!

The Magic Morepork - Cullen Wiggins - for your positive attitude in all that you do. You work consistently hard and thoughtfully always.

The Custard Square - Diaz Kutia - for being very supportive and dealing with change while maintaining a great attitude.

Whaea Zeta.

The Dizzy Dragon - Ritihia Tomoana - for the enthusiasm you bring to class daily. Your positive attitude and love for learning is to be admired. Keep it up.

The Tinfoil Tiger - Taylah-Lee Rangi-Hayward Harris - for your kind, caring and positive attitude. You are a ray of sunshine in our class.

The Red Parrot - Summer-Jade Nepe - for having a fabulous attitude to everything you do. Absolutely superb presentation skills.

The Happy Frog - Te Wairua Nepson - For always displaying perseverance when encountering challenges; you show courage and determination in everything you do. Keep up the great mahi!

Te Hikoi Roa - Terutene Perese-Roberts - for being a motivated learner, team player and support person. A role model in Year 5, who consistently displays leadership qualities.

The Wise Weka - Nikita Wiggins - for your diligence throughout the year to achieve in all areas, especially in maths. You have a positive attitude and you are a great role model for others.

The Wonky Donkey - Kahtrel Tengu - for the growing confidence you are showing towards school life. You are sharing your ideas more freely and trying your best to complete your mahi. Ka rawe e tama!

The Golden Goose - Egypt Poutapu - for the outstanding effort, initiative and drive you put into your education. You're a true wahine toa, one to watch!

The Silver Crown - Zyon Ofanoa - *for always displaying self-confidence when speaking in front of others and encouraging your peers to believe in themselves. A shining diamond in our crown!*

He Wahine Kaha - Pepe-Anei Anderson - *for demonstrating true sportsmanship and superb netball skills at our sports tournament. Keep up the fabulous effort. Koia kei a koe!*

The Changing Room - Michael Morgan-Litt - *for impressive displays of intellect and knowledge. Chunky Challenge champion 3 weeks in a row plus winning This Day in History Kahoot.*

Mrs Arnott - Kairere Graham - *for showing a vast improvement in all areas of learning and giving her best to everything she does.*

Miss Hooker - Harlem Wharakura-Wairepo - *for impressing others with your sportsmanship, your fair play and your excellent ability in all PE activities. A top sporting role model!*

Councillor Comment

Kia ora boys, girls, and citizens of Ngāruawāhia.

I would like to congratulate the teams that smashed out Waipoccer and Volleyball this week.

Year 7 and 8's have manual tomorrow, so get prepared and make our school proud.

Congratulations to Nīkau for winning school singing this week. You all sounded like angels!

Well done to the rest of the houses for participating, come on Tōtara, you've got this!

Coming up next week we have the Waipa School Test and Otago Maths test. I wish everyone good luck and hope you do your best. Well, that's all from me.

Ka kite anō

Te Arorangi Ngataki.

Welcome

This week we have *five* new students to welcome to our weird and wonderful world.

Nepia Noble joins Whaea Shea and the excellent workers in The Custard Square.

Paora Noble joins Mrs Wiggins and the fantabulous bunch of Year 3's in The Dizzy Dragon.

Honey Neho joins Whaea Priya and the wonderful learners in The Happy Frog.

Atareta Noble joins Whaea Estelle and the fantastic team of Year 6's in The Wonky Donkey.

We are excited to have them to help row our Waipa waka and we know that they will love it here, just as much as we do.

Board Members

Tomorrow is the last day that we are able to accept nominations for our Board of Trustees.

Hopefully you have given it some thought.

Talent

Whoa! We sure do have some future N.R.L stars here at Waipa. Nine boys have made the Waikato Maori Rep sides for their respective age groups.

We congratulate:

 **Harlem Marriott**

 **Ranui Pihama**

 **Jayden Waters**

 **Layton Taha-Williams**

 **Terutene Perese-Roberts**

 **Mitai Ngataki-Matthews**

 **Leighton Nepe**

 **Iharaira Rawiri-Lloyd**

 **Harlem Wharakura-Wairepo**

Awesome boys. All have promised me that if they make the N.R.L eventually, they will shout me a ticket to their first game, a free hot dog, and a punnet of chips, with sauce. I can't wait!

They will appear on our Wall of Fame.

Maths Extension

One of my favourite parts of the week is working with my Senior Maths Extension groups. They are switched on and hard working. For the most part they learn new concepts quickly and are able to apply them to problem solving.

The Year 8 group are currently learning to prepare for an exam. Next week they sit the 'Fractions are my Friends' exam. I look forward to their results.

Which ever group I'm working with we begin our sessions the same as most classes do; with 10 mental maths questions.

Here are this weeks Year 8 questions.

See how you get on.

1. Whats three quarters of 52?
2. Simplify 5/15
3. If I got 22 out of 25 for my test, my percentage is?
4. Write 608 in Roman Numerals.
5. Ten to the power of four
6. What are the factors of 12?
7. How many prime numbers are there between 4 and 12?
8. Cut 1.2m into three equal lengths
9. Travelling at 80kph, how far will I go in two and a quarter hours?
10. Increase a \$55 item by 10%

A Little Read

Helping Your Child Stick At It

Does your child sign up for activities – sports, dance, clubs, music lessons – and then quit when it gets too hard, or they say they are sick of it? Because parents know how they had to persevere in life, they are naturally worried their child may become a quitter.

Don't think of your child's character as fixed.

Most of our worries about our children are about the future. We see the 9-year-old who quits as the aimless 20-year-old. But who they are now is not who they will always be.

Explain the difference between "I don't want to" and "I don't feel like it".

Distinguishing long-term desires from immediate feelings will help children understand the difference between an immediate task and an ultimate goal. This is a lesson that doesn't register right away, but it's worth planting the seed and emphasising over time.

Let them know you see the areas in which they do work hard or show motivation.

Say "I know you're someone who can stick with things when they're important to you".

Get to the root of their concern.

Why don't they want to go? Perhaps they feel they aren't as good as others. What might make that better? Extra practice with your help? Help them see we often have to be not so good at things for a while as part of the process of getting good at something.

Children should have control over their own lives but that doesn't mean they can back out of a commitment or waste the money parents have paid for lessons or gear.

If they are adamant, then expect them to write a letter to the coach or organiser explaining why they are quitting. This makes them take ownership of their decision. They cannot ask parents to phone and get them off the hook.

Keep exploring.

It may take a while to find what really motivates and enthuses them. There's no rush!

We can't make them develop grit.

We can expose them to things they may like, support them in sticking with things as they get harder and express confidence that they can handle the stress of boredom.

The world is so complex that we have no idea where the things that will turn our kids on come from. If we encourage children to keep seeking what they love, and to work hard at it when they find it, that will help them grow into confident and self-directed young adults.

Stay happy,
Steve

Numbers of Interest

6.5 Hours at school requires a lot of energy.	6600p Books in our school library.	22 Activities on offer for Electives starting in 2 weeks.
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Maths Answers: 1.39 2.1/3 3.88% 4.DCVIII 5.10,000 6.1,2,3,4,6,12 7.Three 8.400mm or 40cm 9.180km 10.\$60.50c

